

YEAR 9 ASSESSMENT

COMPONENT	1A	2 (C/B/A)	3 (C/B/A)	4 (C/B/A)
1. UNDERSTANDING MUSIC	I can recognise and explain basic musical/cultural features of different genres when prompted.	I can recognise and explain basic musical/cultural features of different genres using simple musical vocabulary	I can recognise and explain musical/cultural features of different genres confidently, using given musical vocabulary	I can recognise and explain in detail musical/cultural features of different genres using extended musical vocabulary, making links to other musical styles
2. PERFORMING MUSIC	I can perform simple parts that use a limited range of notes with some accuracy . I can perform 2 note chords in time with a given part, in a simple sequence .	I can perform simple parts with some musical expression . I can perform simple parts that use a limited range of notes with some accuracy . I can perform 2 note chords in time with a given part. I can perform with some awareness of others and timing .	I can perform with confidence and musical expression . I can perform with a good level of confidence and achieve accuracy and fluency . I can play a sequence of 3 note chords accurately in different rhythms . Perform complex parts . (Two hands on the keyboard) I can successfully lead a group performance.	I can perform a more complex independent melody / harmony part. I can confidently direct a group performance. I can play two independent parts on the keyboard. (if that is my chosen instrument) I can accompany another performer effectively , if appropriate to my instrument. I can perform with accuracy, fluency and musical expression . I can perform with a sense of style .
3. COMPOSING MUSIC	I can compose a simple repeating melody and rhythm . I can take part in a group composition with limited contributions.	I can combine two layers of sound showing some awareness of timing and coordination . I can compose a simple melodic part that is based on a given idea. I can use simple structure in my compositions. I can give useful contributions to group compositions	My musical ideas portray a purpose through effective use of the elements of music . My musical ideas are ordered . My ideas show originality and creativity . I can give effective contributions to group compositions.	I can compose with confidence and my ideas are original and creative . I can compose independently . I can lead the ideas in a group composition, showing secure understanding of the composing process .