

BRUNE PARK COMMUNITY SCHOOL

SERVICE PUPIL PREMIUM STATEMENT

2019-20



Summary Statement for 2018-19 and Proposals for 2019-20 Expenditure

Brune Park Community School is committed to the belief that every student has the right to achieve their potential. This ethos motivates all of the members of our community to support our students in their learning and promotes high expectations and challenge for all.

The Service Pupil Premium grant provides a funding allocation of approximately £300 per student for children from Service families who the Department for Education recognise to have specific and unique pastoral challenges and forms part of the Government's commitment to delivering the Armed Forces Covenant.

When all students arrive at **Brune Park Community School** we are committed to knowing, understanding and supporting their family situations, it is our utmost priority to ensure all Service family children feel resilient, confident and aspirational throughout their time at our school and support them through periods of greater pastoral need.

Overview of the Academy (2018-19)

Total number of students on role (7-11)	1326
Total number of students eligible for Service Pupil Premium 2018-19	174
Total amount of funding received for Service Pupil Premium 2018-19	£52,200
Amount of funding received per Service Premium Student	£300
Total number of Service Pupil Premium Students for 2019-20	148
Total amount of funding received for Service Pupil Premium for 2019-20	£44,400

Summary of Strategy and Outcomes/Impact 2018-19

STRATEGY	Cost	Objectives	Impact
Appointment of Service Children Coordinator	£18,000	Our Service Children Coordinator is the first point of contact for all service families and provides support for service children. Parents will have direct contact with our Service Children Coordinator to form good relationships and ensure additional pastoral support can be put into place where necessary. Service Coordinator, along with the Inclusion Manager are responsible for leading social events for Service children and their families throughout the year	Through this appointment our Service Children have had a wider coverage of support to engage with. Our SC Coordinator has been able to lead drop in sessions, trips, residentials and activity days for our Service Children and has also begun developing a strong relationship with our Service families. We have launched our Service Families page on the website to allow our families to inform the SC Coordinator and SC administrator of any deployments ahead of time to ensure appropriate support is in place.
Inclusion Manager	£23,000	This role supports the monitoring and tracking of Service children engagement and progress at all levels.	Our Inclusion Manager, working alongside our SC Coordinator and Administrator have developed a

		<p>The Inclusion Manager is responsible for arranging ELSA support for Service children throughout the year. Along with the Service Children Coordinator, the Inclusion Manager will lead social events for Service children and their families. The Inclusion Manager will also lead on a cross GFM strategy to engage with the wider community of Service Children and Families across the GFM schools.</p>	<p>strong team of support. Our IM with our SC Coordinator have begun to monitor engagement and progress at all levels from attendance - behaviour, emotional resilience and confidence. As we move towards the next academic year, the role of the IM will span across the GFM to ensure cohesion and alignment in our strategies for all Service Children and our families.</p>
<p>Chromebooks equipment purchased for chat time with deployed parents</p>	<p>£8,000</p>	<p>A bank of chromebooks purchased to enable service children the time to chat with deployed parents across the globe. The Chromebooks will be coordinated by our Service Child Coordinator.</p>	<p>Students were able to engage with this during the drop in Sessions offered by ELSA support, however due to capacity and privacy of the space given, students were reluctant to engage. Further work to be done in exploring a designated Service Children's hub to accommodate greater support for 2019-20</p>
<p>Unifrog - Careers Platform</p>	<p>£2,000</p>	<p>Supporting all Service Premium Students with a Destinations and Career platform from KS3-KS5 enabling the school to track and monitor engagement with careers education, 1:1s advice and guidance, employers encounters and wider skill development. This platform will allow Service families to have direct access anywhere in the world to view their child's progress on their destination pathways including supporting student choices with post 16 and Post 18 options.</p>	<p>Full staff training due in the autumn term, to be rolled out across the school and ensuring all students are well supported and clear sign posts to future destinations are made explicit to both students and families.</p>
<p>Service Families Administrator</p>	<p>£15,000</p>	<p>Service families administrator appointed to the academy to support the growth and capacity of the team in ensuring full support for our families. The Service families administrator is a second point of contact for all Service families.</p>	<p>The appointment of Service Families Administrator has been critical in developing our strategy and relationships with parents. Through this appointment communication channels for our Service families direct into the school have been much clearer and names/ contact details published online via the Service Families webpage.</p>
<p>Military Mentors</p>	<p>£5,000</p>	<p>Activity days which focus on mentoring of students through developing team building strategies, confidence and resilience training at all levels to support wellbeing, attendance and aspiration.</p>	<p>A full day of activities around team skills, resilience and confidence training, supported by a team from Military Mentors took place in July for all Service Children in KS3.</p>
<p>Visits/ Outings</p>	<p>£5,000</p>	<p>All Service children in the Summer term were given the opportunity to attend an enriching trip/ visit to the Historic Dockyard Portsmouth.</p>	<p>The trip to Historic Dockyard with the focus on developing wider, context based support for our families and students. Enabling students to see first hand the</p>

historic channels of parental jobs first hand proved hugely successful in attendance and engagement.

Total approximate expenditure for 2018-19

£76,000

The total Service Pupil Premium funding received for 2018-19 was **£52,200**. The strategies detailed above cost an approximate total of **£76,000** considerably more than the school receives from the Service Pupil Premium fund. The school annually invests additional resources in order to support our students and those strategies.

Summary of Outcomes (Spring Term) 2018-19

By the end of the Spring Term:

Of the 174 Service Premium students;

- 5 year 10 and 11 students have had 1:1 intense ELSA support to offer pastoral and emotional support for their learning. 15 students across the school have had deployment support during this academic year where we have seen a significant impact in students remaining focused, motivated and positive during the time a parent is deployed.
- All 148 Service families across the school have had direct contact home via our Service Families Newsletter published termly which outlines key, significant events and support networks available to all Service Pupils and their families.

Intended Final Outcomes for 2018-19

Our strategy for Service Pupil Premium funding this academic year is to triangulate and ensure we are working closely with home, teaching staff and the designated Service Coordinator to ensure we further improve the outcomes for Service Pupils across all key stages. The data gathered across all key stages through our in year data will map progress and attendance for all Service Premium Pupils. We aim to see a continued increase in attainment and attendance across all Service Children. Secondly we aim to minimise the emotional impact of deployment and parents working away on children and families, pupils will be supported effectively with their positive mental health and well-being. Work with Service children around building resilience and self-regulation will assist with periods of separation.

Teachers receive training from the Inclusion Manager and ELSA specialists as to how they can best meet the needs of the students in their lessons.

Review of Final Outcomes for 2018-19

The average subject progress figure for a Service Child at Brune Park this summer was -0.67. The average progress 8 figure for a Service Child at Brune Park this summer was -0.47, this is in line with the national figure of previous years however is significantly below aspirational expectation and therefore a key focus for the GFM, staff and specifically Service Children support staff across the school for 2020.

Data for all Service Children across the school, shows the average attendance figure is a secure 94.22%, which is in line with national average and meets acceptable GFM expectations. In large this is mainly due to secure employment of a Service Child Coordinator and good settling and support systems which have existed within the school for a number of years we aim to build on this as a key priority for our strategy in 2019-20 across the GFM to ensure we further close the gap across attendance and attainment for all Service Children.

By the end of the academic year;

- 8 KS3 students and 6 KS4 students had 1:1 intense ELSA support to offer pastoral and emotional support for their learning.
- 17 students across the school have had deployment support during this academic year where we have seen a significant impact in students remaining focused, motivated and positive during the time a parent is deployed.

- 1 child was supported with an Alternative Pathway route and now attends the GFM's Gateway Provision.
- 1 school refuser with 41.71% attendance in Autumn Term, through support offered now actively engaged and finished Summer term with 76% attendance.
- All 148 Service families across the school were invited to attend the GFM Service Family Choir. Already 5 families engaged with this by the end of the Summer Term.
- Copies of our Service Families Newsletter published termly which outlines key, significant events and support networks available to all Service Pupils and their families.

Training offered by one of the GFM Service Child coordinators for 2018-19 was emerging at the school. All staff across Brune Park now have a central point of contact to raise concerns for Service Children, deployment sections on our designated part of the website allow for follow up with tutors and wider staff. Most recent Lego Therapy training sessions for key stakeholders across the school who work with Service Children to support with ELSA work has been successful and albeit embryonic, emerging feedback is positive.

Intended Strategies for 2019-20

STRATEGY	IMPACT	Cost
AI Provision to Support Deployment and Settling	The Academy will invest in a number of A.I. programmes to enhance the engagement of all students, with a particular focus on supporting the settlement of those students who experience mobility issues through deployment. A number of programmes will be used, including SENECA, Tasomi and Century Learning to support wider engagement and progress with students in homework and in being secure in subject knowledge and minimise the impact of mobility	£15,000
Development of a Service Children Base	The Academy will create an in school base for all Service Children which will allow Service families a designated space within the school to have social functions, access computing equipment, receive family support/ counselling. The base will be managed by the Inclusion Manager and the Service Children Coordinator.	£15,000
Gosport School Pastors	Charitable donation towards the work Gosport School Pastors do on a weekly basis with all students including our Service Children around emotional well-being, mentoring, resilience and confidence. Including wider group work.	£1,000
Forces Choir across the GFM	Service children across the GFM invited to engage with a 'Forces Choir' focused on developing skills and raising aspirations. The 'Forces Choir' will aim to perform at local and national events and represent the Service Children across the GFM schools.	£5,000
GFM Service Families Fun Day	Service children and their families at Bay House and other GFM schools will be invited to attend the Service Families Fun Day - for team building and family fun during the Summer Term. Supported by Military Mentors.	£5,000
Big Idea Curriculum - Resilience, Confidence and Personal Development	To provide all students, including our Service children, across the GFM with a strong and diverse curriculum provision enhancing the personal development and aspirations of all.	£23,000
Service Child Coordinator	Role detailed above (annual cost)	£18,000
Total approximate expenditure for 2019-20		£82,000

The proposed estimated total Service Pupil Premium funding estimated to be received for 2019-20 is **£44,400**. The strategies detailed above cost an approximate total of £82,000 considerably more than the school receives from the Service Pupil Premium fund. The school annually invests additional resources in order to support our students and those strategies.