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Year 11 Parents Information Evening

- 21st October 2019 -

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Welcome!

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Dan Stokes

Head of Year 11

The journey...

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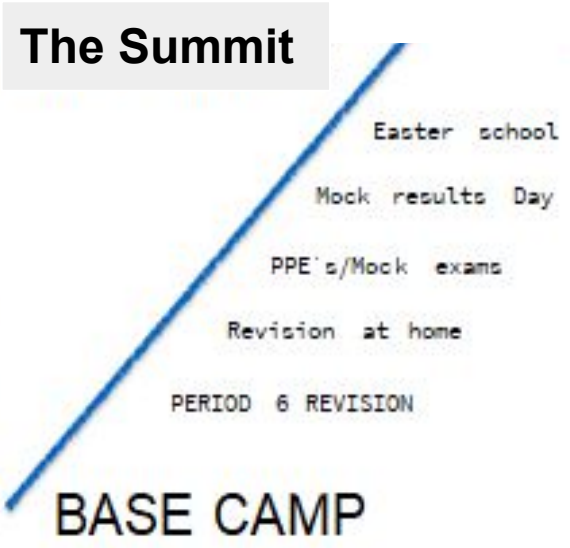
Just enough, isn't enough!

It can feel like you(and your sons and daughters) are climbing the north face of the Eiger at this point.
But- Just keep going relentlessly



Run up to the mocks...

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- Launch of the **#one year strategy**

  - Launch of P6
  - Launch of GCSE Pod
  - Maths and English Interventions

- **Mock window – 18th – 29th November 2019**

- Personalised performance data shared (English, Maths and Science)

- Mock results day - date will be released shortly

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Mr Paxton

English Leadership Team

English

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What do you need to know?

AQA English Language and Literature

Pass: Grade 4 Good pass: Grade 5

100% examination English Language 2 papers 50% reading and 50% writing

English Literature: 2 papers: Shakespeare/ 19th century text/ poetry/ 20th Century text

What do we want you to do as parents? Make time and space for your child to revise. Revise the texts/ learn key quotes/ practise Language skills.

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Miss Twining

Assistant Headteacher - Maths

Maths

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What do you need to know?

Course Pearson Edexcel GCSE Maths 9-1 (1MA1)

Higher tier (grades 9-3) Foundation tier (grades 5-1).

Standard Pass - Grade 4 Good Pass - Grade 5.

100% examination. 3 Papers at the end of the course. 1hr 30 each,

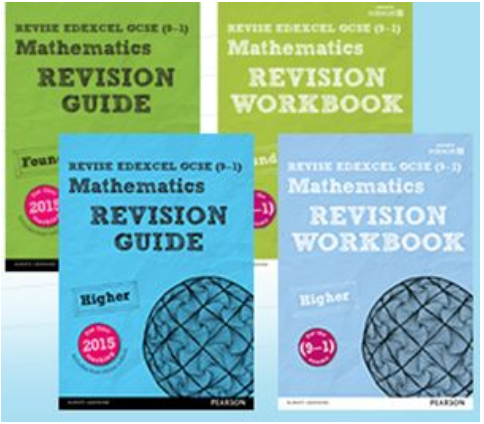
Paper 1 Non-Calculator, Papers 2+3 Calculator.

What do we want you to do as parents?

Encourage. - Independent study, homework, intervention sessions.

Expectations

- In lesson - engagement, focus, hard work.
- P6 / intervention attendance
- Weekly Homework
- Independent work on targets
- Equipment
- Scientific Calculator
- Maths Kit
- Revision Guides



How do you know what to revise?

Name	Ratio (Recipe),	Exchange Rates,	Using a calculator,	nth term,	Circumference,	Bearings,	Enlargement,	Trial & Improvement,	Constructions,	Estimate the mean,	Expand & Simplify,	Standard form,	Plot quadratic graphs,	Compound Interest,	Simultaneous equation	Quadratic formula,	Trigonometry (SOH CA	Reverse Percentages,	Stratified sampling,
Totals	4	5	2	2	2	3	3	4	2	4	4	4	4	5	3	3	6	3	4
Micky Mouse	4	2	0	2	0	0	2	4	0	0	3	0	0	0	0	0	0	0	0
Donald Duck	4	2	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Goofy	3	3	0	2	1	1	2	2	0	1	4	0	0	0	0	0	0	0	0

hegartymaths

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How to revise?

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Perhaps you want to revise but don't know where to start?

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Or, you have your own methods and are revising, but are they effective?

The problem with reading something over and over again is just because you see it over and over again, doesn't always mean you will remember it.

In case you were wondering...

Flash cards and posters?

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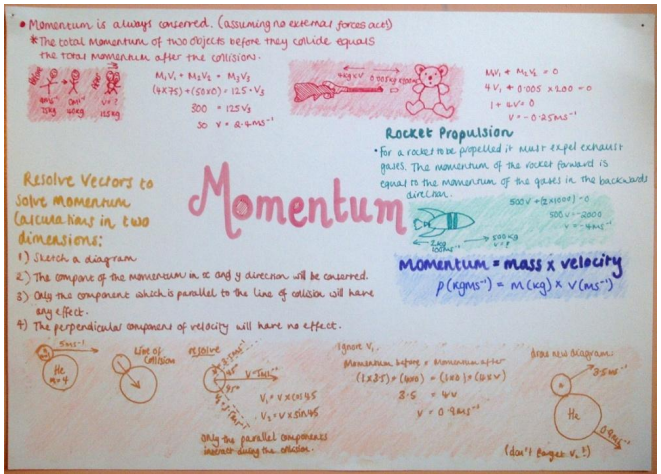
They are great – but like the bank notes example, don't just LOOK at them! We'll talk about why…



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Dual coding...

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What is the science?

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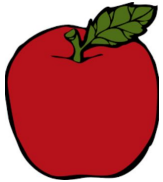
apple

When we learn we code that information

Either as an image

or a word

Both of those 'codes' can be used to retrieve or remember the idea or information. Using both, doubles the chances or accurately recalling or remembering



World War I = "Great War" → How was most of the world dragged in?

① June 28, 1914
Archduke Franz Ferdinand of Austria is assassinated →

② July 5, 1914
Germany gives Austria a blank check → $ $ $

③ July 23 1914
Austria sends list of Demands to Serbia →

④ July 28, 1914
Austria declares war on Serbia

⑤ July 30, 1914
→ Russia mobilizes for Serbia →

⑥ Aug 1, 1914
Germany declares war on Russia
AND
France mobilized →

⑦ Aug 3, 1914
Germany declares war on France →

⑧ Aug 4, 1914
German troops march through neutral Belgium

⑨ Aug 4, 1914
→ Britain declares war on Germany for violating Belgium

(•••) leads to 4 YEARS of bloodshed

Central Powers
- Germany
- Austria-Hungary
- ottoman empire
- Bulgaria

Allies
- France
- British empire
- Russia
- Serbia
- Montenegro
- Belgium
- Japan
- Italy
- Portugal
- Romania
- Hijaz
- United States
- Greece
- Siam

Get creative...

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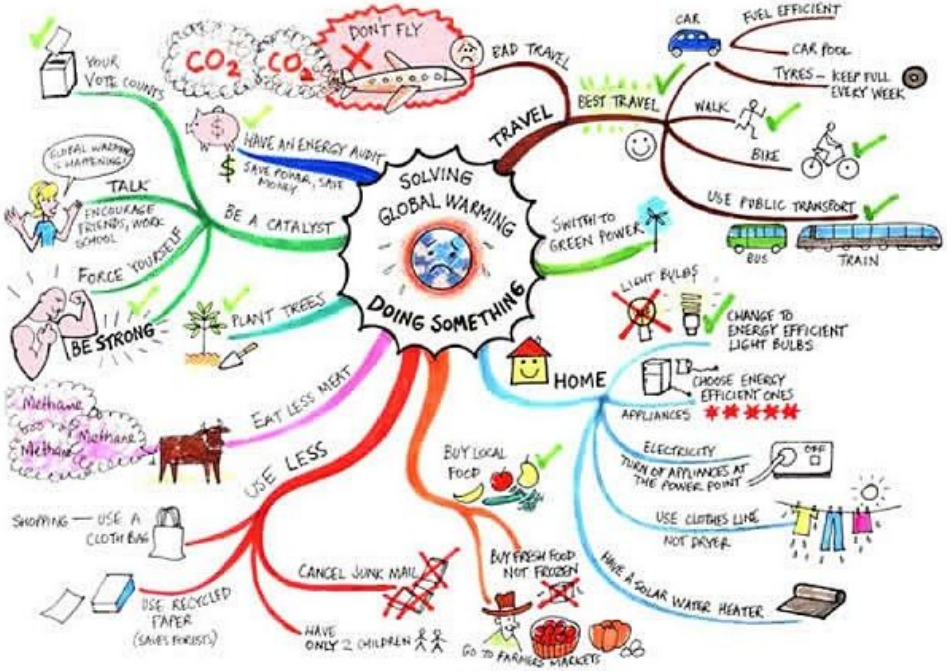
- Certain types of visuals work very well with certain types of materials. For example, a timeline may work well for remembering history, and a diagram may work very well with biology.

- Encourage youngsters to get creative with the way they approach this



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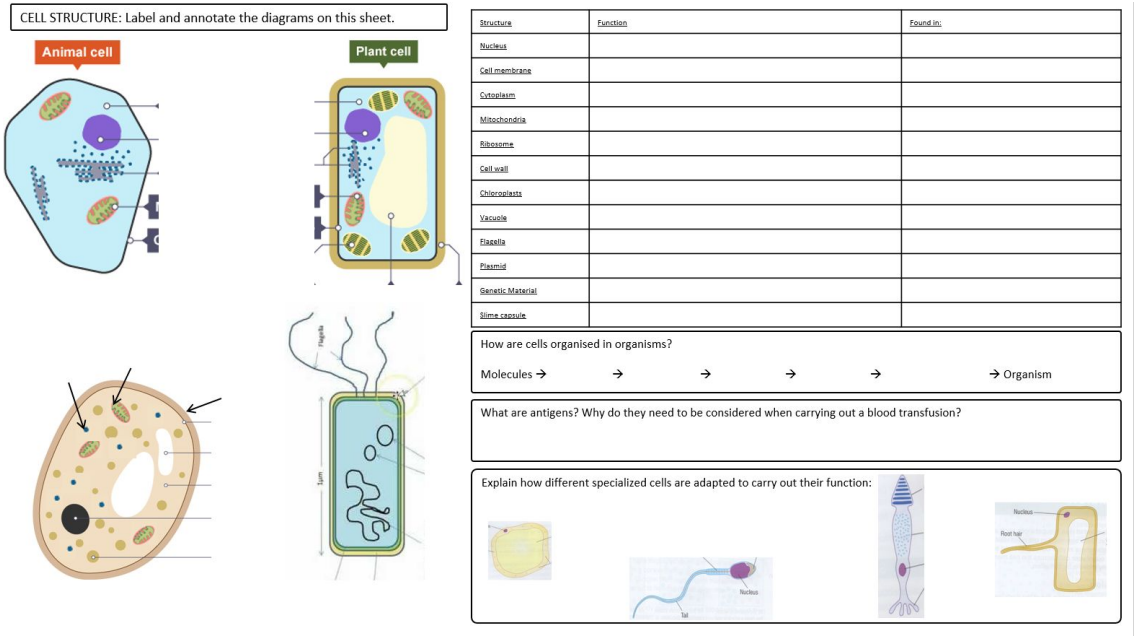
How could I use this to cover whole topics?



CELL STRUCTURE: Label and annotate the diagrams on this sheet.

Animal cell

Plant cell

Structure	Function	Found in:
Nucleus		
Cell membrane		
Cytoplasm		
Mitochondria		
Ribosome		
Cell wall		
Chloroplasts		
Vacuole		
Flagella		
Plasmid		
Genetic Material		
Slime capsule		

How are cells organised in organisms?

Molecules → → → → → → Organism

What are antigens? Why do they need to be considered when carrying out a blood transfusion?

Explain how different specialized cells are adapted to carry out their function:

We learn best, when we use both words and pictures...

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- ➔ Work your way up to the point where you can put away your class materials and both write out the ideas in words and pictures, diagrams, etc

- ➔ Then use retrieval practice to go over these OVER and OVER these...

- ➔ Remember - dual means two, double the chance of remembering!

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Retrieval...

What is ‘retrieval’?

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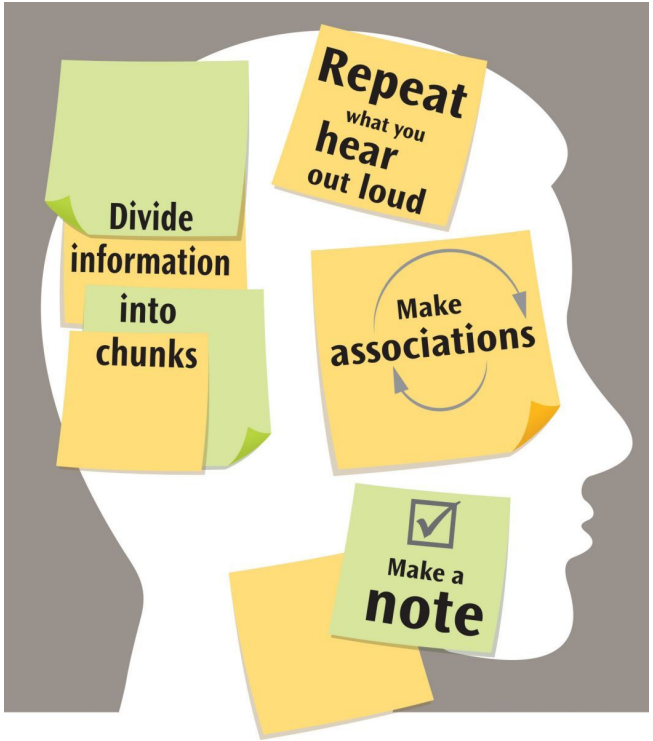
- ➔ It is bringing things we learned before, back to our current memory.



Why is ‘retrieval’ so important?

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So much of students time revising is re-reading or re-writing something …

This doesn’t actually help us to remember or recall.

It is the **remembering** or **recalling**

that helps us in an exam!

Retrieval is Hard ...

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This is the major learning point: it has to be a bit hard, a bit uncomfortable, a bit challenging in order to stick.

Retrieve...recall...remember

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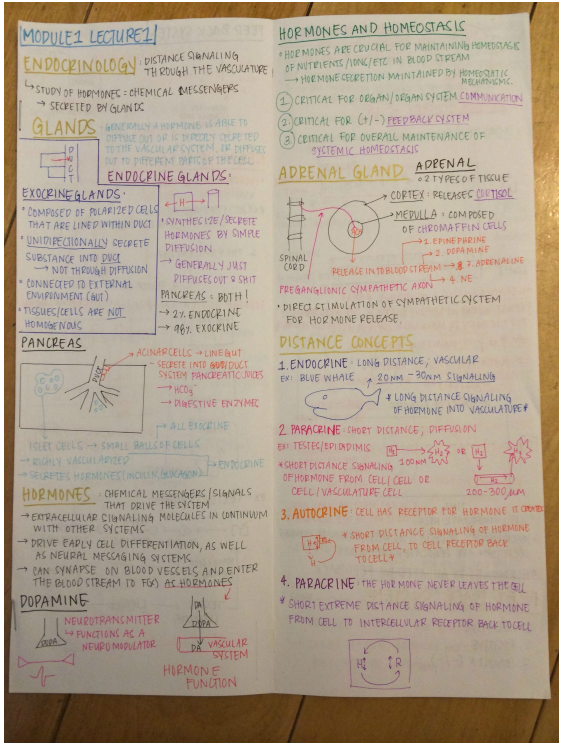
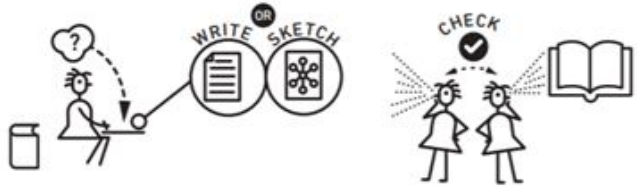


Put away or cover up your notes, and write or sketch everything you know.

Be as thorough as possible.

Then, check your notes for accuracy and important points you missed.



Retrieval …

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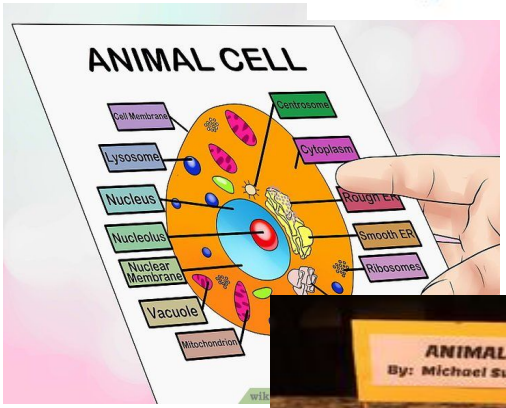
- Recall words and definitions
- Recall main ideas
- Recall how things are related or different from one another
- Then add new examples.



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Spacing...

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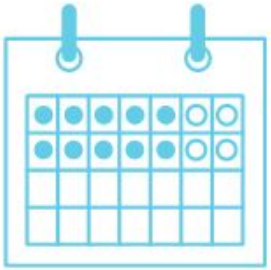
M T W Th F Sa Su M T W Th F Sa Su



Start planning now!!! Set aside a little time each day. Five hours spread across 5 days, is better than 5 hours in one day.

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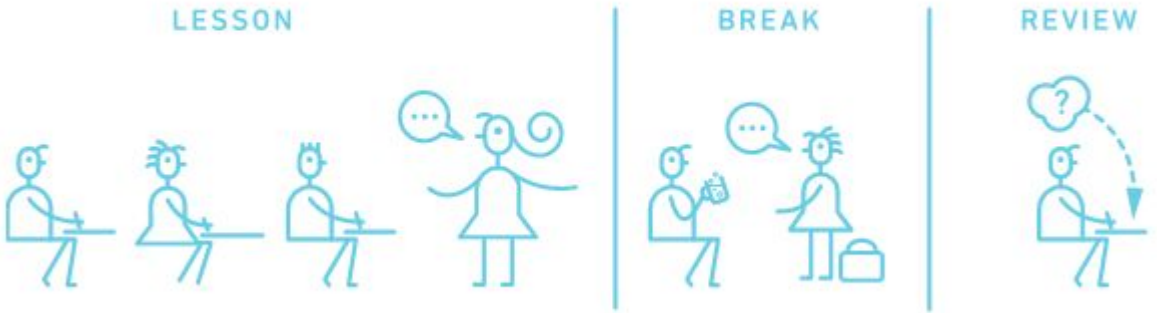

Review information from class, but not STRAIGHT after class

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Because research shows us that a break is good - and you will be training your brain to ‘go back’ to the information

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And you can't just do that the one time… keep going back for the information as it gets older

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This might seem difficult as you will forget things. But actually, this is good...This forces you to ‘retrieve things’

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Which is like putting your brain through its paces...

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A little bit over time, adds up…

http://www.learningscientists.org/blog/2016/7/21-1

The power of varied practice

(Mix it up a bit)

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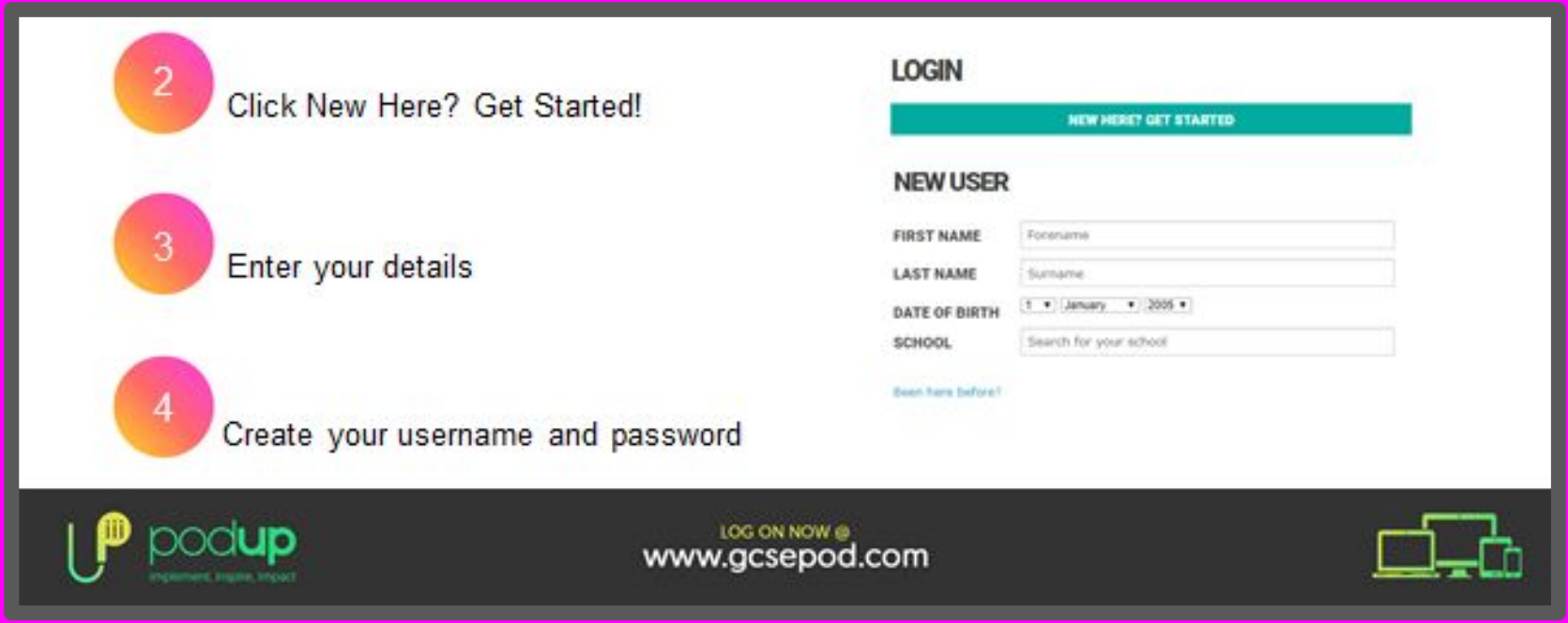
WHAT IS POD?

gcsepod
education on demand

http://resources.gcsepod.com.s3.amazonaws.com/Resources%20for%20GCSEPod%20-%20The%20Next%20Generation%20Website/06_%20Student%20Information/01.%20Student%20Assembly/02.1%20BRAND%20NEW%20-%20Student%20Introduction%20Video.mp4

www.gscepod.com



Username must be school username: jbloggs4

We've watched an incredible 2434 pods so far!!!

Please encourage them to 'pod' at home as often as possible

What can you do?

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- Encourage them-to attend all P6, intervention, revision classes, holiday revision sessions
- Help them with their revision – use some of our top tips and apps
- Be relentless in ensuring that time is allocated for revision
- 10 hours per week recommended as a minimum from now
- Reward their effort not results

Get them to school every day by hook or by crook!

Attendance 95% = 9 DAYS MISSED /50 LESSONS

90% = 18 days/100 lessons

What can you do?

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Highs and lows…
It will not be a steady climb to the summit!

Your involvement can make an enormous difference. The more parents are involved, the more likely they will succeed

- **The door is always open…** Any issues contact the tutor or Year Team - Mr Stokes, Miss Walmsley
- **Speak to us, speak to tutors**
- **Help us to support your children**