

Brune Park 2018-19 Pupil Premium Policy

Approved By:		Date:	April 2019
Maintained By:	Faye Longden-Thurgood	Next Review Due:	April 2020

Vision

To ensure that all our PP students are identified and that appropriate intervention is put into place to meet the needs of all our disadvantaged students.

What is Pupil Premium?

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils of all abilities and to close the gap between them and their peers.

How is the school funded?

Schools are given the funding for every student who is:-

- A looked After Child (LAC)
- Is currently able to claim Free School Meals (FSM) or has in the last 6 years (Ever 6)
- Has one of their parents serving in the regular armed forces (SPP)
- Have been registered as a 'service child' in the school census at any point in the last 5 years (ever 5)
- Adopted from care
- Year 7 Catch up

How must this money be used?

Schools are free to spend the Pupil Premium how they see fit. There is no requirement for this money to be spent on individual students simply because they fall into this category. It is however expected that the funding will be used to support students as necessary in this group, and other low income families so that the students make the same progress as their peers.

When will the Pupil Premium strategy be reviewed?

The Pupil Premium strategy is reviewed at the end of each term and adjustments made for the following term.

Principles:

- To ensure that all students regardless of their background and socio-economic position achieve their best at Brune Park School.
- To ensure that all students across all ability ranges have access to a balanced and differentiated curriculum.
- To enable all students of all abilities to develop to their full academic potential by making appropriate additional provision.
- To create a supportive learning environment that allows students to achieve confidence, self-esteem and thrive at Brune Park School.

Looked After Pupil Premium

The LAC premium must be managed by the designated virtual school head (VSH) in the local authority that looks after the child. This must be used without delay for the benefit of the looked

after child and their educational needs as described in their personal education plan. The focus will always be upon narrowing the educational gap.

The VSH should ensure there are arrangements in place to discuss how the child will benefit from pupil premium funding with the designated teacher or another member of staff in the child's education setting and who best understands their needs. Process for allocating funds to a child's education setting should be as simple as possible to avoid delay.

Free School Meals and Ever6 (FSM/Ever6)

The Pupil Premium is used to support pupils in the FSM and Ever6 groups to close the gap in attainment between these pupils and their peers.

<https://www.gov.uk/government/publications/pupil-premium-conditions-of-grant-2017-to-2018/pupil-premium-conditions-of-grant-2017-to-2018>

Service Pupil Premium

In order to support the pastoral needs of service children, schools have the flexibility over how they use the SPP, responding to the specific needs of the pupil for whom the funding has been allocated. The funding could be spent on providing a variety of means of support including counselling, provision, nurture groups, e-bluey clubs etc. Schools might also consider how to improve the level of and means of communication between the child and their deployed parents. Some schools have introduced 'Skype time' clubs, whilst other schools have helped children to develop scrapbooks and diaries that they can show their parents on their return. These highlight and document their achievements and day to day school life. In addition staff hours may be required to support the needs of service children when they join a new school as a result of a new posting or deployment. These additional hours could be funded by the Service Pupil Premium. Within schools which experience high levels of service pupils additional staff including Mobility Co-ordinators, Forces Liaison Officers, Parent Support Advisors etc have been employed. These posts tend to work closely with the pupils and families when they move into the area or are due to leave. Such staff can also support pupils and families when a parent is deployed. SPP should not be used to subsidise routine school activity (trips, music lessons etc), however schools may choose to fund school trips just for service children. This may help them enjoy their time at school and build a sense of a wider community and understanding of the role their service parent plays. This in turn can help the pupil to cope with the potential strains of service life. Schools are held to account for the spending of this funding through the focus in Ofsted inspections on the progress and attainment of their wider Pupil Premium eligible pupil cohort.

Year 7 Catch Up

The school identifies pupils who need extra support from the year 7 catch-up premium to decide specific areas to focus on with those who haven't reached the expected standard in Key Stage 2 tests. These areas include:

- Mathematics
- Reading
- Grammar, punctuation and spelling

In order to support catch up with these students the following strategies are put in place:

- English/Literacy intervention programme

- Maths numeracy ninjas in tutor time
- Maths intervention programme

Pupil Premium Spend for 2018/19

The school received funding of **£532,188** representing 46% of the total cohort based on the January 2018 census.

EXPENDITURE (April 18 - March 19)	
<i>Boosting Progress</i>	
Maths	2,366
English	363
Technology	695
Science	80
Music	6,147
Drama	1,765
Performing Arts	1,351
Dance	295
P.E	136
Food Technology	681
Total	13,878
Year 11 Interventions	1,886
Reduced Class sizes in Maths, Science and English. Learning Support Assistants, Academic Tutors in English and Pupil Premium ELSA	176,802
Students attending Alternative Provision. Motiv8, Enterprise Academy and The Key	101,792
<i>Boosting Attendance and Motivation</i>	
Breakfast Club	3,996
Pupil Premium Attendance Officer, Service Premium Staff, Careers Advice Staff	63,097
Work Experience for Year 10	828

<i>Leadership and Management</i>	
Lead Pupil Premium across GFM Lead SLT Pupil Premium for Brune Park Pupil Premium Ambassadors Admin & Finance Support for Pupil Premium GFM	120,977
<i>Resources</i>	
Financial Support for Pupil Premium students and staff training	8,867
LAC Pupil Premium staffing and resources	11,941
Year 7 Catch up Support	35,047
TOTAL EXPENDITURE	539,112

Boosting Progress

Interventions Year 11

- Small group work English intervention KS4
- Small group work Maths intervention KS4
- Easter revision/May half term revision sessions: Bespoke revision seminars planned and led by subject specialists.
- **Revision Seminars:** offer the opportunity for all disadvantaged students in the year group to access a number of revision workshops led by the school, possibly 2 hour workshops with the following themes:
 - Revision skills
 - Time management
 - Exam preparation

These sessions will be built into the turbo/PEG sessions planned for all Year 11 students.

Boosting Attendance and Motivation

- Launch assembly for revision seminars followed up by a parental information evening using extrinsic rewards for attendance at evening and during revision seminars.

- **National Citizen Service:** Identify some of our hard to reach students and offer them the opportunity to take part in NCS through the summer months once exams have been completed.
- **Additional transition in Year 6:** Students from all feeder schools are given the opportunity to have additional transition time to support with familiarisation of the school. Reduced anxieties really support students where attendance has been a concern. Work alongside the additional transition that is offered to SEN students.
- **ELSA Support:** PP student having the opportunity to access ELSA support.
- **Parental Provision:** Different parental evenings that are hosted by the school to give support to parents on specific themes. For example, Year 11 revision and walk and talk mock evening.

Resources

- **LRC:** Ensuring that we have a full set of revision guides for all KS4 subjects that all PP students can access when using the LRC to study.