



Students
shone

A photograph of a large group of people, likely staff, gathered in a room with stage lighting. The room has a high ceiling with several spotlights and a blue light fixture. The people are standing and talking, some in small groups. A large, light blue, tilted rectangular box is overlaid on the image, containing the text "Staff galvanised and excelled" in a bold, black, sans-serif font.

**Staff galvanised and
excelled**



The site looked awesome

‘Students here want to learn’

**'Relationships are strong
across the school'**

**‘Ambition has been raised,
aspiration has been raised,
opportunities for building
cultural capital are frequent’**

‘Curriculum intent is strong across the board’

‘There is a good and wide ranging curriculum and offer with a good range of subjects KS4 - this has been built up rapidly and successfully over the past two years’

‘This is a school embracing a rigorous process of change to secure positive learning experience as a feature of every lesson - there is still a way to go’

‘Staff recognise that they are very well supported in growing their confidence and skills as subject experts and teaching experts’

‘The safeguarding culture is very strong’

‘How a ‘culture’ of safeguarding has been built is impressive; staff are very clear about what to do if they are concerned about a student and can articulate a rigorous process’

‘The school is a safer, happier and more learning focused place to be as a result of the significant work of the GFM and Brune Park staff’

‘... with a continued focus on improving teaching and curriculum implementation you will see great things, you are moving in the right direction’

‘Relationships are a strength of the school’

‘Students recognise the commitment of staff’

‘Students are polite, friendly and well mannered’

‘Students are welcoming and we have been struck by their care and tolerance’

‘This is a friendly and welcoming place to be, students manage themselves well’

‘We recognise that you have come a very long way with behaviour and attitudes’

‘Staff recognise their responsibility to build strong relationships with students, and that when they show care and commitment the students flourish’

‘Students say they really value the opportunities clubs and societies and trips bring ... they see this as a very positive aspect of their school and school life. Students say that they feel part of a strong community. Students report to feeling that they ‘belong’ in school’

‘You have fostered a culture where students and staff want to be better *and* have the conditions to be better’

‘Leadership is highly ambitious for all to be better

Leaders are providing the conditions to enable this’

‘Staff recognise the significant improvements the school is making, and talk positively about the high challenge with high support provided by the leadership team’

‘Staff talk of much higher expectations of them, of teams and of students and see that leaders have the same high expectations of themselves and each other’

‘We have been struck by the team of such positive, driven and committed AHTs who have bought into, and are ‘walking and talking’ the vision and drive.

Staff believe in, and relish the vision and drive’

‘Staff are appreciative of the quality of professional learning and feel positive about driving improvement.

Staff are fully with the vision and drive and moral purpose, this has been very clear throughout the inspection’

‘It is the moral drive and collective endeavour that is attracting and keeping good staff’

‘Take pride in the significant progress you have made as a school, and to the thought and courage you have shown to providing more opportunities through the extended school and through trips’

‘You have secured higher aspirations and higher ambition, your SMSC provision is strong and the range of opportunities to extend learning beyond the curriculum is impressive. Well done to the staff for deploying their talents to build aspirations and experiences for the students’

‘What has emerged is a strong moral purpose and moral drive to lift the life chances of a town.

This has been evidenced through every conversation with every leader, it is at the core of what you drive and it is evidenced everywhere’

‘The impact of what you have done in a relatively short time is significant and our evidence indicates it is creating sustainable change - **use this inspection as a lift, as a boost and as a reminder to keep going**’

‘We recognise what you and the staff team are doing, why you’re doing it and the energy

and drive this is taking:

keep going, keep driving, you are making a difference’