



BRUNE PARK COMMUNITY SCHOOL

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June 2020

Dear Parents and Carers,

We very much hope this letter finds you and your family safe and well. We take this opportunity once again to say how much we are missing being together as a school community and seeing our wonderful students each day. Tutors, Teachers and support staff across the school continue to value their interactions with students and parents during these very strange times, as we are learning together how best to navigate different routines in our daily lives. Our current journey, including different ways of learning and engaging with school, has every single student at the heart of our thinking. This will enable us to move forward as and when we can, to encourage our students when they return to school, in the most efficient, reassuring and supportive way we possibly can.

Thank you for everything you continue to do in partnership with staff to try to support learning and engagement with school in a positive way, we realise this is extremely challenging for many of our families.

As well as learning a whole new way to engage with the school community through the current closure, we continue to give thought to the development and improvement of the school. There is ongoing discussion around the 'quality of education' and 'personal development' provision, and what these will look like in June and July and of course, from September.

From September we want to build on our curriculum developments so that:

- The Curriculum provision across the Secondary Phase of the GFM (which includes Bay House and Brune Park) is in two parts, differentiated in title between the 'Core Curriculum' and the 'Community Curriculum'
- Our 'Core Curriculum' will continue to be delivered by subject teachers and subject teams of English, Maths, Science, the Humanities and Languages
- Our 'Community Curriculum' will further develop the work to be supported in staffing and expertise by local business and community organisations, preparing our students for their aspirational **Gosport Futures*** in employment and future destinations. Curriculum areas include;
 - The **World of Work** programme will be supported by local businesses, working collaboratively with the organisation to deliver students the opportunities and experiences of working in the most celebrated industries across Gosport, securing opportunities for strong and diverse **Gosport Futures*** for all.
 - **Creative Arts, Literacy & Oracy** supported by local artists, literary contributors and community organisations and will further support our students in developing their cultural capital within Gosport and the wider local community. Enabling opportunities for all students to interact with Gosport's rich heritage throughout the curriculum.
 - **Sports and Outdoor** programmes of study supported by local organisations will further enable our students to benefit from Gosport Marine and Maritime, sports & leisure facilities and expertise across the town whilst continuing to raise the health and wellbeing of all Gosport learners.
 - **Personal, Social, Health, and Religious** development will allow students to progress their experiences as global and Gosport citizens. Supported by our Gosport School Pastors and wider community groups.
 - Our **STEM** curriculum will further develop 'Engineering Habits of Mind' skills for all students across technology and engineering studies, with the support of local businesses and organisations.

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- **AI Technology & Computing** programmes of study developed through the use of the most up to date APPs and technology. Engaging with local and national providers to enhance all student engagement and skill within Computing and coding.
- **Social Action** through which students will be involved in solving local environmental issues including beach cleaning.
- Through aligning our school day across the Secondary phase, students will be given opportunities to access different facilities across the GFM to facilitate their learning; including the Gosport STEM Centre (Science, Technology, Engineering and Maths specialisms.)

In order to facilitate this enhanced offer, we are proposing a change to the structure of the school day at Brune Park School is: ***Extending the school day from 2.50pm finish to a 3.10pm finish.***

Secondary Phase School Day Structure - Curriculum 2020

8:35	Lesson 1
9:40	Lesson 2
10:40-10.55	Break
11:00	Lesson 3

12:00	Lunch
12:40	Tutor/ Clubs & Societies

13.05	Lesson 4
14:10 -15.10	Lesson 5
15.10 - 16.10	Lesson 6 (extended school only)

Should the changes be approved by our Board of Governors, they will come into effect from September 2020 and we believe we can further improve the quality of education and personal development provision for and with students.

The information in this letter has also been sent to Hampshire County Council and local public transport providers for their knowledge. We will work together so that there is minimal disruption.

We appreciate that this change may affect you, in terms of childcare or working arrangements. For this reason, I would like to invite you to give your feedback by sending your responses to enquiries@brunepark.qfmat.org

We will know the results of the consultation by 8th June 2020 and will send a further letter to share the outcome with you.

Yours sincerely

Kirstie Andrew-Power
Headteacher

Mike Jones
Deputy Headteacher

Chris Willis
Executive Trust Lead
Personal Development

Ryan Peet
Executive Trust Lead
Quality of Education

*** What are our Aspirations for 'Gosport Futures'?**

Students and staff across the GFM have been working to consider what the core value of '**To Be Greater & To Aspire Further**' means, and 'looks like' in terms of the qualities, skills and attributes a young person will have as a result of their education in Gosport and their future ahead. Our Aspirations for **Gosport Futures** are:

- **A - mbition**
- **S - elf/ Social Awareness**
- **P - erseverance**
- **I - nnovation**
- **R - esilience**
- **E - mpathy**